

## GUIDELINES TO COMPREHENSIVE EXAMS

\*Effective September 1, 2019. These guidelines apply ONLY to PhD students admitted in and after the Fall semester of 2019. Students admitted prior to this semester should observe and consult the former Guidelines.

### Comprehensive Exams

Comprehensive exams consist of three major scholarly tasks, set in consultation between the student and the supervisory committee, and are expected to coincide with the supervisory committee's areas of research expertise of. Comprehensive exams are intended to demonstrate breadth and depth of knowledge in recognized fields of scholarship in gender, sexuality and women's studies, prepare the student for the development of the thesis proposal, and aid in the writing of the PhD thesis.

To reflect the student's research interests, the three major tasks of specific pedagogy of the

ies, and the overall pedagogical approach

se description that outlines major themes

f topics and class schedule

tion of assignments and the method and criteria for evaluation

**notated** bibliography of assigned and recommended readings

outline should demonstrate knowledge of the main scholarly literature, themes, and

the field as well as reflect the student's own areas of research interest. This task should

within the first academic year of the student's program.

*take-home exams* (20-25 pages **each**) that cover major fields of research deemed

the supervisory committee. Students are expected to gain the depth and breadth

knowledge and methodological procedures they need for researching and writing

s. These two exams should normally be completed within the second academic year

t's program.

For **each** of the three tasks should comprise 45 books or the equivalent in journal

chapters. (4 articles/chapters are assumed to be the equivalent of 1 book.) The

ected to establish these lists in consultation with their supervisory committee.

ould be marked by two readers, including the senior supervisor and one other person

visory committee. All comprehensive exams, both written and oral, are be graded

basis, where pass indicates performance equivalent to at least a grade of 3.00 (B).

**pass is evidence of wide reading and critical and interpretive engagement with**

