Educational Goals	306	308	309	311	312	314	316	317	318	319	320	321	322	327	330	331	333	334	335W	350	398W	399Q	401	402	403	405	411	412	431	432	433
I Display disciplinary knowledge of core concepts of gender and sexuality																															
1. Students can understand and evaluate [illegible] a range of theoretical perspectives									X	X	X	X												X	X	X					
3. Students can think critically about how core concepts of gender and sexuality shape research inquiry					X	X	X	X					X							X									X		
4. Students can identify and evaluate culturally and historically specific constructions of genders and sexualities	X		X	X	X		X	X											X							X		X	X	X	
II Develop Transferable Skills and Information Literacy																															
1. Students will be able to find and filter print, digital, and visual data relevant to the study of gender, sexuality, and identity	X		X	X			X	X					X		X	X			X	X					X	X		X	X	X	
2. Students will be able to contextualise, assess and critique relevant data			X	X	X	X														X	X					X					
3. Students will be able to effectively communicate in written and oral formats	X	X	X		X	X	X	X					X						X	X					X	X		X	X	X	
4.																															