

## Welcome Back– transcript

[Dialogue begins with SLIDE 2]

Welcome (back) to in-person instruction.

Please have patience with your classmates, instructors, SFU staff members and teaching assistants who have different levels of anxiety about the current COVID situation.

Show respect by abiding by provincial and SFU public health measures. The restrictions are made by the Provincial Health Officer (PHO) under the Public Health Act and can be found at the link below. (<https://www2.gov.bc.ca/gov/content/covid-9/info/restrictions>)

Note these may change over time, so stay current about how they are being implemented at SFU by checking the Return to Campus webpage regularly (<https://www.sfu.ca/returntocampus.htm>)

### SLIDE 3

(link to slides: <https://bccovid-9group.ca/post/2021-09-01-report/slides.pdf>)

- As health sciences students, you are learning or will learn about the importance of evidence.
- The nature of scientific inquiry means that evidence may change over time (THIS IS NORMAL!)
- For example, see the work of the COVID modeling group that includes researchers from SFU.
-



occurs, they may infect others. THIS means that other public health measures continue to be important

*For BC Data see:* [http://www.bccdc.ca/HealthInfo-Site/Documents/COVID\\_sitrep/20208-26\\_Data\\_Summary.pdf](http://www.bccdc.ca/HealthInfo-Site/Documents/COVID_sitrep/20208-26_Data_Summary.pdf)

*Lancet Study:* [https://www.thelancet.com/journals/laninf/article/PIIS1473099\(21\)004606/fulltext](https://www.thelancet.com/journals/laninf/article/PIIS1473099(21)004606/fulltext)

SLIDE 7

-

SLIDE11

So stay safe

Follow SFU and public health guidance so that we can all enjoy this term together.

- BUT remember–