(notification, editing, letters of reference) for student applications for funding, to conferences, any serious difficulties, such as professional post-graduate opportunities

- Meet deadlines associated with student progress as set by the relevant academic unit and Attend supervisory skills workshops / or in relation to funding supports (letters of reference etc.)
- Permit student to have aeasonable amount of vacation time
- •Discuss unexpected delays in student progress Be pro-active and take responsibilitor as soon as they arise
- •Be willing to modify research goals if necessitated by factors outside of the student's control
- •Ensurethe continuity of supervision, accessibility during yourbsence or provision of a replacement during absences longer than 2 months.
- •Use issuebased problem solving when issues arise that cannot be resolved informally https://alis.alberta.ca/media/2893/letstalk.pdf
- •As early as possible, informour program chair/director of any serious difficulties, such as professional or academic disagreements, interpersonal conflicts, potential conflict of interest situations
- •Ensure a safe work environment by complying with university regulations and/or the applicable regulations of the and/or the applicable regulations of outside agencies
- •As much as possible, ensure that the workplace is free from harassment, discrimination and conflict

- As early as possible, inform yosurpervisor of academic disagreements, interpersonational or potential conflict of interest situations
- Use issuebased problem solving when issues arise that cannot be resolved informally with your supervisor: As a reference, see: https://alis.alberta.ca/media/2893/letstalk.pdf
- communicating with yousupervisor.