

Lesson Planning Template

Created by:

Subject:

Grade:

Stage 1 – Desired Results		
Communication	Thinking	Personal & Social
<p>Big Idea(s) what students will understand (at a conceptual level, see connections to and between ideas, goes beyond the classroom learning!</p> <p>Essential Question(s)</p>		
<p>Curricular Competencies: what students will do (activities to deepen understanding + product!</p>		<p>Content Competencies</p>
		<p>What (ill) you do* (differentiation/adaptations! (not enough to just list obstacles without identifying how to address them!</p>
<p>In+using , -original Instruction./irst People's Principles of Learning</p>		<p>PDP Goals</p>
<p>Resources . Materials Required . Technology)</p>		

Stage 4 – Assessment Evidence

Format (before/during)

Summative (at the end)

Self-assessment/Reflection

Stage 7 – Teaching Plan

Time

Teacher Does

Students Do

Most Lessons Include:
 Mental Set/Hook: How will I introduce the lesson and activate students' prior knowledge?
 Input/Information: Present new information or have discussions with class to extend prior knowledge.
 Modelling: This is where teacher and students work through activities/questions/examples together
 Guided Practice: Students work through activities with teacher available as a guide to help if they get stuck.
 Independent Practice: What can students do to practice on their own if they finish early or for homework?
 Checking For Understanding: How can I make sure all of my students understand the lesson and the standards expected of them in the activities?
 Closure: How will I wrap up the activities? What will I do to transition to the next lesson?

Some work . Teacher Preparation for next class