

SCHOOL OF
CRIMINOLOGY



2022

YEAR IN REVIEW



@SFUCRIMINOLOGY

SFU.CA/CRIMINOLOGY

FACULTY

TOP-CITED ARTICLES

Martin Andresen is ranked in the top 20 of the most influential authors in crime prevention based on citations and output, and in the top 1 percent of 9 million scientists and top 1 percent of 9071 criminologists globally, based on citations.

Three of our faculty members made SFU's top-cited articles of 2022

#4

JENNIFER WONG

Evaluating the effect of peer
education programs on
sexual violence prevention
and
measuring the impact of
educational programs on
sexual violence prevention

#11

ALEXANDRA LYSOVA

Internal and External Barriers to
Help Seeking: Voice of Men Who
Experienced Abuse in the Intimate
Relationship

#15

RYLAN SIMPSON

Public awareness of police during
the COVID-19 pandemic: the effect
of procedural justice and personal
protective equipment

ENGAGEMENT EVENTS HIGHLIGHTS

The Criminology Student Association (CSA) and undergraduate advisor and recruiter **Gabriel Sauro** hosted over 15 engagement events, including faculty seminars, career & alumni series, and open coffee chat sessions.

Vienna Lam, manager of the Forensic Entomology Laboratory, along with some of our grads and



As Director of the recently renamed **Sheri Fabian** is particularly interested in the pedagogy surrounding experiential learning in the classroom, and the creation of safe and inclusive classroom spaces.

"Launching TILT this past September is one of the greatest accomplishments of my career as teaching faculty at SFU. Supporting instructors who engage in the scholarship of teaching and learning (SoTL) inquiry to understand the effects of the innovative practices they use in their classrooms is key to enhancing our students' growth as academics, future leaders, and global citizens."

Here are some of the innovative ways our faculty approached teaching this year:

SHANNON J. LINNING

"I designed a blended learning course that included interviews from policing experts that students then had weekly discussions about online."

DANIELLE MURDOCH

Driven by her passion to foster a sense of community in her courses, Danielle took a few minutes to check-in with her students to start class nearly every week of CRIM13: Introduction to the Criminal Justice System. From asking them what they were doing to promote their well-being to sharing pictures of the highlights of their holidays, she forged bonds and created an environment where the students could feel safe and part of the community.

"The engagement during lectures and comments in student evaluations seem to suggest these short activities helped build community in the class while also communicating the importance of student well-being."



