



SCHOOL OF SUSTAINABLE ENERGY ENGINEERING– DISCIPLINE MODULE

Item & Scale	Item Rationale	Score Guidance
<p data-bbox="191 443 674 573">I was able to connect course concepts to real-life engineering problems and situations.</p> <p data-bbox="191 621 380 751">1=No 2=Somewhat 3=Yes</p>	<p data-bbox="674 443 1335 638">This question helps gauge the extent to which students are becoming empowered to take what they're learnt in the classroom and apply it in social, material, and practical contexts outside the classroom.</p>	<p data-bbox="1335 443 1908 605">A goal of the School is to train students to effectively impact positive sustainability change during their studies and upon graduation.</p> <p data-bbox="1335 638 1908 792">A good score for this question would be a '3.' There may be wider variation between courses depending on student year level. Students at</p>

Did the pre-requisite courses (or if this is your first semester in SEE, the high-school or transfer courses) you took prepare you to do well in this course?

1 = No, I felt I was missing knowledge or skills

2 = Somewhat

3 = Yes, the pre-requisites for this course were really useful

[Pipe to open-ended question] 50 d () T E cre or in SE fo earsw 6 7 0 " - 0 " .ca / I k 1 4 te - BMC / P < l) 1 0 (s) 6 m 4 e - w - 0 - 1.2 " .ca / lue (n) 6 i - 1 0 (n 4))] T 0 c w

	<p>a crucial role in a student’s overall experience of well-being.</p> <p>We want to ensure that students from all backgrounds feel included in the SEE community.</p>	<p>changes to the overall course or program.</p>
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