

## PUBLIC POLICY – DISCIPLINE MODULE

Item & Scale	Item Rationale
<p><b>Do you think diverse perspectives were reflected in the assigned readings/course materials?</b></p> <p>1 = No 2 = Somewhat 3 = Yes</p>	<p>The presence of diverse perspectives in readings/course materials can help to create a respectful, inclusive environment that promotes critical thinking, self-worth, tolerance, an appreciation for different views, and more.</p>
<p><b>Did you have an opportunity to apply course concepts to real-world situations?</b></p> <p>1 = Never 2 = Sometimes 3 = Often</p>	<p>Applying concepts to real-world situations make them easier to understand, more relevant to students, and helps students to see how their classroom learning is applicable in other contexts.</p>

**Did working in groups or teams help your learning?**

- 1 = Not at all
- 2 = A little
- 3 = Somewhat
- 4 = Mostly
- 5 = A lot

Group work is beneficial to students in learning how to work with others and in completing projects that are more complex than an individual could accomplish alone. Student perceptions of the helpfulness of group work will help us to reflect on how we design activities that foster collaboration, and how we may avoid a coordination cost (frustration, isolation, conflict, e

Did you feel a sense of community with the other students