

## MATHEMATICS DISCIPLINE MODULE

Item & Scale	Item Rationale
<p>Was going to class (i.e., lectures, seminars, tutorials) a good use of your time?</p> <p>1 = No 2 = Somewhat 3 = Yes</p>	<p>Class time is valuable and limited. It is important to plan ahead, emphasize important information and ensure that the teaching approach is impactful. We want to understand if students feel that class time is utilized well, and to consider when self-directed study (e.g. watching a video online, reading the textbook) may more efficiently convey the same information).</p>
<p>After taking this course, my interest in [discipline] has...</p> <p>1 = Increased 2 = Stayed the same 3 = Decreased</p>	<p>Maintaining or growing interest in the topic or program will lead to high retention rates.</p>
<p>Did you have access to the resources you needed to do well in this course (e.g. well equipped labs, timely access to facilities, enough support from Teaching Assistants, etc.)?</p> <p>1 = No 2 = Somewhat 3 = Yes</p>	<p>It is important to students that they can receive help when struggling. Various factors can impact perceptions about an instructor's availability, including clarity about how to contact the instructor, expectations of when to expect a response, office hours location and time of day, etc. We will encourage instructors to reflect on these aspects when interpreting their score.</p>