

GERONTOLOGY DISCIPLINE MODULE

Item & Scale	Item Rationale
<p>How useful were the assigned readings (iw use us 7314)</p> <p>5 = Useful 6 = Very useful</p>	<p>We want to understand if students find these useful, as students can become confused or frustrated when they do not see the relationship between course materials and course objectives. We want to encourage our instructors to continue to carefully consider which readings/course materials they assign.</p>
<p>Do you think the instructor was organized and prepared</p> <p>1 = No 2 = Somewhat 3 = Yes</p>	<p>Well-organized and prepared learning environments empower students to engage. Techniques such as providing overviews of the lesson, using effective visual aids, and establishing course policies can all help keep students motivated.</p>
<p>Do you think the marking of your assessments was fair</p> <p>1 = No 2 = Somewhat 3 = Yes</p>	<p>Perceptions of fairness can impact student effort and engagement in their studies. We want to understand more about these perceptions and reflect on practices that influence them.</p>

Did you learn about the topics that you thought you were going to learn about when you registered for this course?

1 = No, I learned about other topics

2 = Somewhat

3 = Yes, the topics were what I thought the course was going to be about