



MON FRASER UNIVERSITY

Honorary Degree Citations
of Doctor of Letters, honoris causa,
conferred on Dr. Nussbaum
Thursday, October 4, 2012

Madam Chancellor, these disciplines. I

s guide us. We call out for academics to engage
Nussbaum is such a philosopher.

Education draws forth
eye” of empathy toward
critical awareness. This
type of reasoning. Little
use of science, technol

sensitive and analytic qualities. A liberal education
eings. Education cultivates health. It is a model
master the logic of cause and effect, without mak
on also nourishes intuition and compassion—whi
olitical power.

The humanities and a
words and actions to elevate our culture and our consciousness. The humanities n
of justice and equality that goes beyond false certainty on one extreme, or pervasive
other.

deas that matter and console. They give voice to
The humanities n
of justice and equality that goes beyond false certainty on one extreme, or pervasive
other.

Martha Nussbaum, our honoree, writes that “weakness is not shameful and the need
unmanly.” She urges that our thought “defer to neither authority nor tradition.” She
have the exchange of reasons and arguments by human beings within history. We
be good and others bad.”

Martha Nussbaum prepares us for democratic citizenship by arguing for individual r
understanding in an interdependent world; and sympathetic imagination toward oth
the “clash within the individual soul between greed and na

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Some hypothesize that our brand of conscious
classics, is kept alive by philosophy and is defi
this journey. Today she folds consciousness k
judgments of our time. Her “openness to the v

orn in ancien
v. The life of
f. Her public
ds dignity uni

Professor Nussbaum, we hope your work flourishes. You engage the v

Madam C
Nussbau

n behalf of the Senate of this University, I now as
of Doctor of Letters, honoris causa.